A Personal Tool for Determining Your Readiness for Camp

ANSWER KEY

INSTRUCTIONS

This tool measures competency in the area of 4-H camp volunteerism. The tool is broken down into five main parts: General Safety Questions, General Knowledge Questions, Medical/Health Questions, Camp Volunteers/Staff Questions, and 4-H Center Specific Questions. Please read each question carefully before answering and RELAX...this is only a tool for seeing what we might need to review again before camp.

GENERAL SAFETY QUESTIONS

1. Teens and campers can walk around different program areas without an instructor present (for example, ropes course, rifle range, nature trails) as long as they are in groups of three or more.
   - True
   - False***** (Access to high-risk program areas is controlled. No one is allowed in these areas unless an instructor is present.)

2. Personal flotation devices (PFDs) are required for all participants (campers, teens, and adults) who get into watercraft during canoeing and kayaking classes.
   - True*****
   - False

3. A camper bullying another camper is considered to be one form of “abuse” that is getting increasingly common in camps.
   - True*****
   - False

4. “Spotting” during aquatic activities (swim class, free swim, and waterfront activities) involves a volunteer serving as an extra pair of eyes; pointing out any concerns to the lifeguards that are on duty. Spotters are generally not required to get into the water.
   - True*****
   - False

5. Which of the following times of day have been identified as periods during which accidents and incidents are most likely to occur at camp?
   - a. During classes
   - b. During the middle of the night
   - c. In-between class periods
   - d. Immediately before breakfast
   - e. Immediately after lights out
   - f. Both a and b
   - g. Both c and e*****

6. Campers are required to use which of the following pieces of protective equipment during horsemanship class?
   - a. Helmet
   - b. Closed-toed shoes or boots
   - c. Long pants
   - d. All of the above*****
   - e. Both a and c are correct

7. If you come across two campers who are physically fighting, what should you do?
   - a. Let the two campers finish the dispute and then talk to them separately
   - b. Stop the fight immediately with the help of another camper

Revised 3/10 SB
c. Stop the fight immediately with the help of an adult/staff member*****

d. None of the above

Don’t allow the fight to continue. If you feel that you are physically able to intervene, then stop the fighting immediately. If you feel that you are not physically able to stop the fight yourself, then get help immediately from an adult or staff member.

8. Which of the following situations is one in which you could be held responsible (i.e., liable) for a camper getting injured?

☐ a. Failing to supervise campers during a camp class
☐ b. Leaving the cabin/lodge after lights-out without having someone supervising your campers
☐ c. Seeing a camper breaking a camp rule and not doing anything to stop it
☐ d. Only “a” and “c” above
 ☐ e. All of the above*****

GENERAL KNOWLEDGE QUESTIONS

9. From a developmental perspective, campers ages 9-11 should not be involved in competitive events; they want everyone to win.

☐ True  ☐ False*****

Campers at this age want games and activities to be fair. Competition is okay at this age

10. “4-H” is defined as “A ____________ of young people across America who are learning ____________, ____________, and life ____________.” (Fill in the blank.)

4-H” is defined as “A community of young people across America who are learning leadership, citizenship, and life skills.” (Fill in the blank.)

11. ______ Role modeling______________ could be defined as showing good behavior and always following the code-of-conduct because you know that campers are always watching you.

12. Which of the following techniques are used to foster a sense of identity and belonging in campers?

☐ a. Encourage campers to wear their name tags
☐ b. Make campers eat at assigned tables during meal-times
☐ c. Assign each camper to a camp “group” (pack, animal group, team, etc.)
☐ d. Don’t allow campers to be in the same room as their friends
☐ e. Both a and c are correct*****

13. The ______________________ identifies certain topics of conversations that are not appropriate for a camp setting. These topics include: dating, divorce, religion, ghost stories, occult, personal lives of staff, etc.

☐ Don’t talk policy
☐ Bad language policy
☐ Sensitive issues policy*****
☐ Anger management policy

14. “Sexual harassment” includes which of the following. (√ all that apply)

☐ Telling sexually explicit jokes
☐ Making negative remarks about someone’s gender

Revised 3/10 SB
Anything that makes another person uncomfortable
Forcing someone to engage in a sexual act to avoid a negative consequence or to obtain a reward
Kissing or touching someone when they don’t want to be touched
All of the above

15. Which of the following are examples of bullying? (Check all that apply)
- Teasing/“Putdown”
- Calling a camper a negative name
- Hitting/kicking
- Spreading rumors about someone
- Threatening
- All of the above

16. Which of the following are life skills that a camper may learn at 4-H camp?
- a. Self-responsibility, communication, and teamwork
- b. Respect, caring, and sharing
- c. Answer “a” only
- d. Answer “b” only
- e. Both “a” and “b” above

17. If a camper is seriously injured during camp, and a local newspaper reporter comes into camp and wants to question you about the accident, what should you say?
- a. Say that the injury was only minor and not to be concerned
- b. Say nothing about the injury and direct the reporter to the main office
- c. Ignore the reporter all together
- d. Ask the oldest individual with you to speak to the reporter about the injury

MEDICAL/HEALTH QUESTIONS

18. Prescription medications must be turned in to the EMT/Nurse/Medic, however campers and teens are allowed to keep over-the-counter medications in their luggage until they are needed.
- True
- False

19. With regards to basic first aid, the term “universal precautions” means…
- treating all bodily fluids as if they could be contaminated.

20. The 4-H Health History Report Form must have a parent/guardian signature because…
- it gives parental permission for the camp medical staff to provide medical care.

21. Which of the following body fluids can carry infectious diseases?
- Urine
- Blood
- Vomit
- All of the above

22. Please fill in the blanks below concerning camper abuse:

Revised 3/10 SB
A. While at camp, you suspect that a camper has been physically abused. You look for questionable bruises, welts, burns, fractures, lacerations or abrasion signs on their body as evidence that the camper has been physically abused.

B. The following week at camp, several campers come to you and say that they believe their friend Erin has been emotionally abused. You decide to keep an eye on Erin for the remainder of camp and look for behaviors such as destructive behaviors, difficulty sleeping as an indicator that Erin has been emotionally abused.

23. What is the #1 thing that you can do to avoid being exposed to an infectious substance from someone else’s bodily fluids at camp?
   - a. Stand at least 10 feet away if asked to be involved in medical care situations
   - b. Wear disposable gloves if asked to be involved in medical care situations
   - c. Contact the Center Director if asked to be involved in medical care situations

24. It is Wednesday night, and you discover that one of your campers has an inhaler that has not been turned into the camp’s EMT/Nurse/Medic. What should you do?
   - a. No need to do anything at all
   - b. Contact the camp EMT/Nurse/Medic immediately
   - c. Ask the camper to not let others see the inhaler until after camp is over
   - d. Contact the 4-H Extension Agent at camp

You should contact the camp EMT/nurse/medic immediately and inform him/her of the inhaler. In some cases, campers can keep an inhaler with them. However, the camp EMT/nurse/medic should make the determination based upon documentation from the camper’s physician.

CAMP VOLUNTEERS/STAFF QUESTIONS

25. Camp counselors-in-training (CITs) are allowed to supervise campers only if a trained teen counselor or adult volunteer is present.
   - True
   - False

26. 4-H camp volunteers (teen counselors and adult volunteers) have a legal duty-of-care for campers at all times except at night, when duty-of-care becomes the 4-H Center’s responsibility.
   - True
   - False

27. A 4-H camp volunteer could be found negligent if a camper was injured and a police investigation determined that the camper would not have been injured if the volunteer had provided better supervision.
   - True
   - False

28. A 4-H camp volunteer can be dismissed from camp for violating the 4-H code-of-conduct or the Standards of Behavior for 4-H Volunteers.
   - True
   - False

29. Supervising youth is the most important responsibility of 4-H camp paid and volunteer staff.

30. The 4-H camp “above suspicion” policy states that volunteers should never allow themselves to be in a one-on-one situation with a camper.

Revised 3/10 SB
31. 4-H camp volunteers are recruited, trained, and supervised by _________________.
   - the 4-H Agent/Representative from the county/city in which the 4-H volunteer lives*****
   - the “lead” volunteer
   - the 4-H Center Program Director
   - no one. Volunteers can essentially do their own thing at 4-H camp as long as they sort of follow their position description.

32. What is the first thing that a teen counselor or adult volunteer should do if a camper reports that he/she has been sexually abused?
   - Ask the camper some additional questions about the situation to be sure that the camper isn’t lying
   - Tell another counselor. It is important to have an immediate witness.
   - Tell the 4-H Extension Agent serving as the “camp director,” or the 4-H Center Program Director, whomever can be reached first*****
   - Contact social services when you get back to your home county/city

33. If an accusation of child abuse is made during 4-H camp, who is considered (by law) to be a “designated-reporter” of child abuse?
   - a. Teen counselors
   - b. Adult volunteers
   - c. Extension Agent(s) serving as camp directors
   - d. 4-H Center Program Director
   - e. Both c and d are correct*****

34. Why are teen counselors important for the 4-H camp experience?
   - a. Teen counselors allow campers to “bend the rules” and have more fun
   - b. Teen counselors are closer in age to the campers
   - c. Campers usually relate better to teen counselors than adults
   - d. Answers “b” and “c” above*****
   - e. All of the above

35. What can 4-H camp volunteers do to ensure that campers are adequately supervised between class periods?
   - a. Be aware at all times of where the campers are between classes
   - b. Check back in the cabin/lodge between classes and throughout the day
   - c. All of the above*****

36. What do volunteers need to do if they want to leave 4-H camp property during the camp week?
   - a. Get permission from the Program Director at the 4-H Center
   - b. Get permission from someone on the camp staff
   - c. Get permission from the Center Director at the 4-H Center
   - d. Get permission from their 4-H Extension Agent*****
   - e. It is not necessary to get permission to leave the camp property

37. What is “duty-of-care”?
   - a. The responsibility of camp volunteers to keep campers safe and properly supervised*****
   - b. The responsibility of camp volunteers to ensure that camp staff is well trained
   - c. The responsibility of camp volunteers to keep campers motivated to learn while at camp
   - d. None of the above

Revised 3/10 SB
“Duty of care” is the duty that 4-H camp volunteers have to keep campers safe and properly supervised. Duty of care begins when campers leave their parents/guardians’ control. Volunteers need to understand duty of care because it is a legal responsibility to ensure campers’ safety.

38. During camp classes and during afternoon and evening programs, volunteers may be assigned to check the camp cabins and lodges to ensure that campers are not in the rooms at the wrong time. Why are “cabin/lodge” checks important?

- a. To ensure that doors and windows remain locked at all times
- b. To ensure that the lights are turned off when no one is around
- c. To ensure that campers are safe and supervised
- d. To ensure that campers remain in one-on-one situations at all times

39. If a camper receives a minor cut on his/her leg right before going to bed, what is your role in medical treatment as a 4-H camp volunteer?

- a. Not to perform any treatment on a camper, even for minor injuries
- b. Notify a counselor(s) in another room about what has occurred
- c. Walk with the camper and another counselor/CIT to seek medical treatment from the 4-H Center EMT
- d. Only “b” and “c” above
- e. All of the above

4-H CENTER SPECIFIC QUESTIONS

40. At your 4-H Center, where is the safest place to re-locate 4-H campers if a thunderstorm occurs in the middle of the afternoon?

Use your 4-H center’s Program Director as a resource and work with that person to develop additional center specific questions to use in training your volunteers. We hope this tool is helpful in your training and documentation efforts! 😊